



CURRICULUM COMMITTEE MEETING

Friday, March 27, 2026, 1:00 p.m.

City Park Campus, Lac Maurepas, Student Life Center (Building #23, Second Floor)

AGENDA

- I. Call to Order
- II. Roll Call
- III. Call for Public Comments (LA R.S. 42:26, 2010, No. 861, sec 23)
- IV. [Minutes of meeting of January 23, 2026](#)
- V. Curriculum Operations Report—Rosaria Guastella
- VI. New Business
 - a) [Academic Affairs/Curriculum and Program Development/Instrumentation and Control \(INCO\)](#)

Program Revision: Associate of Applied Science: Instrumentation and Control
Transfer the Associate of Applied Science in Instrumentation and Control from the School of Construction Arts and Technical Studies to the School of Science, Technology, Engineering, and Mathematics.
 - b) [School of Science, Technology, Engineering, and Mathematics/INCO](#)

Program Revision: Associate of Applied Science: Instrumentation and Control: Change name from Instrumentation and Control to Process Technology
 - c) [School of Science, Technology, Engineering, and Mathematics](#)

Program Revision: Associate of Applied Science: Process Technology:

Program Description: The Associate of Applied Science Degree in Process Technology prepares individuals to become refinery, chemical, and other industry-related operators. The curriculum was developed in collaboration with local industry, and it encompasses a rigorous program of study of the common operating processes found in industrial plants. The program prepares graduates for high skill, high wage careers in the manufacturing industry.

- d) [School of Science, Technology, Engineering, and Mathematics](#)
Program Revision: Associate of Applied Science: Process Technology:

Student Learning Outcomes:

- Describe the importance of adherence to standards for plant safety, health, and environment, and preventative measures for hazard avoidance
- Describe the instruments, equipment, systems, and units operated by process technicians/operators and the significance of quality and consistency in their operation
- Perform assigned analyses, troubleshooting, and processing operations to specifications independently and collaboratively
- Demonstrate professionalism, communication skills, ethical standards, and teamwork appropriate to entry-and-mid-level technicians
- Operate process technology instruments, equipment, units, and systems as a process technician/operator

- e) [School of Science, Technology, Engineering, and Mathematics/INCO](#)
Course Revision: INCO: Change the course prefix from INCO to PTEC for all current INCO courses: 102, 105, 131, 132, 141, 242, 243, 244, 263, 297. Course names remain the same.
- f) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 244: Process Troubleshooting: Change of prerequisite: Delete PTEC 132 (PTEC 242 remains as a prerequisite.)
- g) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 102: Introduction to Process Technology: Change of course hours from 1/3/2 credit to 1 /4/3 credit.
- h) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 105: Safety and Environmental Principles: Change of course hours from 1/3/2 credit to 1 /4/3 credit.
- i) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 141: Process Technology Equipment: Change of course hours from 2/3/3 credit to 2/4/4 credit.
- j) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 244: Process Troubleshooting: Change of course hours from 1/3/2 credit to 1/4/3 credit.

- k) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
Course Revision: PTEC 297: Process Technology Practicum: Change of course hours from 0/6/2 credit to 0/6/3 credit.

- l) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)
New Course: PTEC 150: Process Quality Control 3/0/3

Course Description: Continuous quality improvement within business and industry Critical thinking, decision-making, quality improvement tools, workflow, production, and scheduling will be points of study. The course introduces various quality improvement concepts including operating consistency, total quality management, plant economics, team skills, and statistical process control (SPC).

- m) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)

Program Revision: Associate of Applied Science: Process Technology
Delete the courses with the following prefixes from curriculum:

ELST

ELET

ELEC

TECH

HESC

Program hours change from 62 to 60.

- n) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)

Concept Proposal of New Instructional Program: Certificate of Technical Studies (CTS)
Process Technology

Program Description: The Certificate of Technical Studies program in Process Technology prepares individuals for entry-level jobs as refinery, chemical, and other industry-related operators. The curriculum was developed in collaboration with local industry, and it encompasses a rigorous program of study of the common operating processes found in industrial plants

Student Learning Outcomes:

- Describe the importance of adherence to standards for plant safety, health, and environment, and preventative measures for hazard avoidance
- Describe the instruments, equipment, systems, and units operated by process technicians/operators and the significance of quality and consistency in their operation
- Perform assigned analyses, troubleshooting, and processing operations to specifications independently and collaboratively

Note: Program is 100 percent contained within the Associate of Applied Science

degree.

o) [School of Science, Technology, Engineering, and Mathematics/PTEC](#)

Concept Proposal of New Instructional Program: Career and Technical Certificate (CTC) Process Technology

Program Description: The Career and Technical Certificate in Process Technology equips students with the knowledge and skills necessary for general industry jobs requiring knowledge and application of occupational safety and health regulations. Students who complete the C.T.C program are eligible for the Occupational Health and Safety Administration (OSHA) 10-Hour General Industry Certification.

Student Learning Outcome:

- Describe the importance of adherence to standards for plant safety, health, and environment, and preventative measures for hazard avoidance

Note: Program is 100 percent contained within the C.T.S and the A.A.S. programs in Process Technology, and the program leads to a recognized Industry Based Certification (IBC).

p) [School of Liberal Arts, Social Sciences, and Education/TEAC](#)

Program Revision: Associate of Science in Teaching: Teaching Grades 1-5

Delete: ENGL 207: Introduction to Literature from Required Courses in Major

Delete: "Additional English Literature Requirement: Choose 3 credit hours from the following: ENGL 211, 212, 221, 222, 235, 240, 241, 243, 244, 245" from Required Courses in Major

Add: "Choose 6 credit hours of English Literature courses from the following: ENGL 207, 211, 212, 221, 222, 235, 240, 241, 243, 244, 245" to Required Courses in Major.

Credit hours remain the same.

q) [School of Liberal Arts, Social Sciences, and Education/SOCI](#)

Course Revision: SOCI 257: Social Gerontology: Aging and the Life Cycle: Terminate SOCI 257: Social Gerontology: Aging and the Life Cycle.

r) [School of Liberal Arts, Social Sciences, and Education/SOCI](#)

Course Revision: SOCI 257: Social Gerontology: Aging and the Life Cycle: Delete SOCI 257: Social Gerontology: Aging and the Life Cycle from list of General Education Approved Social/Behavioral Sciences courses.

- s) [School of Liberal Arts, Social Sciences, and Education/SOCI](#)
Course Revision: SOCI 220: Sociology of Disaster: Add SOCI 220: Sociology of Disaster to list of General Education Approved Social/Behavioral Sciences courses.
- t) [School of Liberal Arts, Social Sciences, and Education/General Studies](#)
Program Revision: Associate of General Studies in Health Sciences-Veterinary Technology:
Delete: CMST 130: Fundamentals of Communication from General Education Requirements
Add: Humanities Requirement to General Education Requirements
- u) [School of Business/CULA](#)
Course Revision: CULA 103: Food Safety and Sanitation: Change course hours from 2/0/2 to 3/0/3.
- v) [School of Business/CULA](#)
Program Revision: Associate of Applied Science (AAS): Culinary Arts: Change program hours from 62 to 63 to reflect change in CULA 103: Food Safety and Sanitation from 2 to 3 credit hours.
- w) [School of Business/CULA](#)
Program Revision: Certificate of Technical Studies (CTS): Culinary Arts: Line Cook: Change program hours from 24 to 25 to reflect change in CULA 103: Food Safety and Sanitation from 2 to 3 credit hours.
- x) [School of Business/CULA](#)
Program Revision: Certificate of Technical Studies (CTS): Culinary Management: Change program hours from 28 to 29 to reflect change in CULA 103: Food Safety and Sanitation from 2 to 3 credit hours.
- y) [School of Business/CULA](#)
Program Revision: Certificate of Technical Studies (CTS): Pastry Arts: Change program hours from 23 to 24 to reflect change in CULA 103: Food Safety and Sanitation from 2 to 3 credit hours.
- z) [School of Business/CULA](#)
Program Revision: Career and Technical Certificate (CTC): Basic Commercial Cooking: Change program hours from 23 to 24 to reflect change in CULA 103: Food Safety and Sanitation from 7 to 8 credit hours.

aa) [School of Business/CULA](#)

Program Revision: Associate of Applied Science (AAS): Culinary Arts: Revise Admission Criteria as follows:

- 1) Must be 18 years of age; documentation required
- 2) Must successfully complete the application packet which includes the Culinary Arts application and two reference letters
- 3) Must have been admitted to Delgado and have the correct major listed in the Banner system
- 4) Must attend interview with faculty and program director

bb) [School of Business/CULA](#)

Program Revision: Certificate of Technical Studies (CTS): Culinary Arts: Line Cook: Delete Admission Criteria

cc) [School of Business/CULA](#)

Program Revision: Certificate of Technical Studies (CTS): Culinary Management: Delete Admission Criteria

dd) [School of Business/CULA](#)

Program Revision: Certificate of Technical Studies (CTS): Pastry Arts: Delete Admission Criteria

ee) [School of Business/Business Administration](#)

Program Revision: Associate of Science (AS) Business Administration: Add MARK 214: Sports and Entertainment Marketing to the list of Approved Electives

ff) [School of Business/Entrepreneurship](#)

Program Revision: Certificate of Technical Studies (CTS) Entrepreneurship: Adjust Suggested Sequence:

Delete: MANG 201: Principles of Management from Semester 1

Add: MARK 201: Principles of Marketing to Semester 1

Delete: MARK 201: Principles of Marketing from Semester 2

Add: MANG 201: Principles of Management to Semester 2

gg) [School of Business/Legal Assistant](#)

Program Revision: Certificate of Technical Studies (CTS) Legal Assistant: Adjust Suggested Sequence:

Delete: BUSL 195: Legal Ethics from Semester 2

Add: BUSL 195: Legal Ethics to Semester 1

hh) [School of Business/BUSL](#)

Course Revision: BUSL 185: Technology in the Law Office: Change of Prerequisite: Remove Prerequisite "C" or higher in BUSL 202

ii) [School of Business/BUSL](#)

Course Revision: BUSL 195: Legal Ethics: Change of Prerequisite: Remove Prerequisite BUSL 202

jj) [School of Business/BUSL](#)

Course Revision: BUSL 175: Legal Writing: Change of Prerequisite: Add ENGL 101: English Composition I or ENGL 110: Intensive English Composition I

kk) [School of Health Sciences/PSOM](#)

Concept Proposal of New Instructional Program: Certificate of Technical Studies (CTS) Sleep (Polysomnography) Technology

Program Description: The Sleep (Polysomnography) Technology Certificate of Technical Studies provides open-access training for students seeking immediate entry into the rapidly growing field of sleep medicine. This 30-credit hour program can be completed in two semesters plus a summer clinical rotation, providing graduates with the knowledge, technical skills, and clinical experience necessary to become Registered Polysomnographic Technologists (RPSGT).

Student Learning Outcomes:

- Perform comprehensive polysomnographic evaluations following AASM standards
- Score sleep studies using current AASM scoring manual guidelines
- Apply and titrate positive airway pressure (PAP) therapy
- Implement Multiple Sleep Latency Testing (MSLT) and Maintenance of Wakefulness Testing (MWT) protocols
- Recognize and respond to patient emergencies in the sleep laboratory
- Function effectively within interprofessional healthcare teams
- Demonstrate professional conduct consistent with AAST Scope of Practice

ll) [School of Health Sciences/RADT](#)

Concept Proposal of New Instructional Program: Career and Technical Certificate (CTC) Computed Tomography (CT)

Program Description: The Computed Tomography (CT) program is a high-impact, streamlined pathway designed for registered imaging technologists to transition into the specialized field of CT. As a primary diagnostic tool in emergency and trauma settings, particularly within a high-acuity healthcare corridor. The goal of the program is to provide graduates with the skills necessary for entry level employment in health services as a registered CT Technologist.

Students who successfully complete the certificate program are eligible to take the National CT exam for technologists given by the American Registry of Radiologic Technologists.

The Certificate Program in Computed Tomography is a limited admissions program. In addition to applying to the College, prospective students must complete an application to the program in the School of Allied Health admissions office. Applications are reviewed by a Committee on Admissions for CT and evaluated on an impartial basis.

Student Learning Outcomes:

- Analyze CT Physics: Evaluate instrumentation and physical principles to optimize image quality while minimizing radiation dose
- Execute Clinical Protocols: Competently perform mandatory and elective CT procedures across various body systems as defined by the ARRT
- Provide Advanced Patient Care: Demonstrate proficiency in venipuncture, contrast media safety, and emergency response protocols
- Demonstrate Professionalism: Practice ethical imaging and effective communication within a multidisciplinary healthcare team

mm) [School of Health Sciences/RADT](#)

Concept Proposal of New Instructional Program: Career and Technical Certificate (CTC) Magnetic Resonance Imaging (MRI)

Program Description:

The Magnetic Resonance Imaging (MRI) Program provides a specialized pathway for students to master the complexities of magnetic resonance technology. Unlike traditional radiography, MRI utilizes powerful magnetic fields and radiofrequency pulses to produce high-resolution images of soft tissues, making it a critical diagnostic tool for neurology, oncology, and musculoskeletal imaging. The goal of the program is to provide graduates with the entry-level clinical and technical skills necessary for employment as a registered MRI Technologist.

Students who successfully complete the certificate program are eligible to take the National MRI exam for technologists given by the American Registry of Radiologic Technologists.

The Certificate Program in Magnetic Resonance Imaging is a limited admissions program. In addition to applying to the College, prospective students must complete an application to the program in the School of Allied Health admissions office. Applications are reviewed by a Committee on Admissions for MRI and evaluated on an impartial basis.

Student Learning Outcomes:

- Apply advanced principles of MRI physics, including pulse sequences and spatial encoding, to produce high-quality diagnostic images
- Demonstrate mastery of MRI safety protocols to protect patients, staff, and equipment for the hazards of strong magnetic fields
- Perform entry-level MRI procedures across various body systems in a clinical environment according to ARRT competency standards

nn) [School of Health Sciences/Medical Coding](#)

Program Revision: Certificate of Applied Science (CAS): Medical Coding

Delete: CMST 130: Fundamentals of Communication OR CMST 230: Public Speaking from General Education Requirements

Add: Humanities Requirement to General Education Requirements

Revise: General Studies concentration in Health Sciences: Medical Coding accordingly

oo) [School of Health Sciences/FSED](#)

Course Revision: FSED 129: Funeral Home Management: Change of credit hours from 4/0/4 to 3/0/3

pp) [School of Health Sciences/FSED](#)

Course Revision: FSED 130: Dynamics of Grief: Change of credit hours from 2/0/2 to 3/0/3

qq) [School of Health Sciences/FSED](#)

Course Revision: FSED 134: Mortuary Law and Ethics: Change of credit hours from 4/0/4 to 3/0/3

rr) [School of Health Sciences/FSED](#)

Course Revision: FSED 243: Restorative Art: Change of credit hours from 3/0/3 to 2/0/2

ss) [School of Health Sciences/FSED](#)

Course Revision: FSED 131: Funeral Directing: Change of course name to Funeral Directing I

tt) [School of Health Sciences/FSED](#)

Course Revision: FSED 131 Funeral Directing: Change of course description:

New Description: Principles and practices of funeral services operations and professional communication. This course examines the duties and responsibilities of the funeral practitioner, including notification of death, transfer of remains, arrangement conferences, pre-need and at-need services, shipment, aftercare, and regulatory compliance. Emphasis is placed on effective verbal, nonverbal, and written communication skills essential to professional funeral service practice.

Current Description: Focuses on the basic duties, responsibilities and expectations of those practicing in funeral service. Includes notification of death, transfer of remains, conduct of the arrangement conference, prefunded/preplanned funerals, religious practices, fraternal funerals and military honors, shipment of remains, cremation, aftercare, and regulatory and legislative compliance.

uu) [School of Health Sciences/FSED](#)

New Course: FSED 132: Funeral Directing II 3/0/3

Course Description: Advanced practices in funeral directing and cremation. This course examines religious, fraternal, and military funeral procedures; shipment of remains; final disposition; and regulatory compliance. Students explore funeral customs in North America and apply professional terminology. The cremation component provides an overview of procedures, legal considerations, services, merchandise, trends, and history.

Course Goal: This course prepares students to competently manage complex funeral service events and disposition options within diverse cultural, religious, and legal contexts. Students develop the knowledge and professional judgment necessary to coordinate honors, navigate compliance requirements, and guide families through cremation and other disposition choices with accuracy and confidence.

wv) [School of Health Sciences/FSED](#)

Program Revision: Associate of Applied Science (AAS): Funeral Service Education

Add: FSED 132: Funeral Directing II to Required Courses in Major

Delete: ACCT 111: Fundamentals of Accounting from Required Related Courses

Program hours change from 67 to 65 to reflect changes in course hours and revisions above.

Revise: General Studies concentration in Health Sciences: Funeral Service Education accordingly

ww) [School of Health Sciences/FSED](#)

Program Revision: Certificate of Technical Studies (CTS): Funeral Services

Delete: ACCT 111: Fundamentals of Accounting from Required Related Courses

Delete: CMIN 201: Computer & Internet Literacy from Required Related Courses

Delete: CMST 130: Fundamentals of Communication from Required Related Courses

Add: FSED 132: Funeral Directing II to Required Courses in Major

Program hours change from 33 to 28

Revise: General Studies concentration in Health Sciences: Funeral Services, CTS accordingly

xx) [School of Health Sciences—Allied Health/RATH](#)

New Course: RATH 214: Radiation Therapy Physics and Treatment Planning I 3/0/3

Course Description: Examines radiation therapy physics as it applies to radiation therapy and treatment planning procedures in the clinical setting. Fundamentals of x-ray production and x-ray interactions with matter are examined. Content provides the student with practical details of basic physics and classical radiation therapy procedures. Radiation protection, federal and state regulations, and specific responsibilities of the radiation therapist are outlined. Treatment planning factors, radiobiologic considerations, dosimetric calculations; compensation and clinical application of treatment beams are introduced.

Course Goal: This course is designed to present the student with basic radiation therapy physics and classical radiation therapy treatment planning concepts. The goal is for each student to recall and explain radiation protection as it relates to radiation therapy physics and treatment planning. Students must have working knowledge of radiation therapy procedures and safe operation of equipment.

yy) [School of Health Sciences—Allied Health/RATH](#)

New Course: RATH 234: Radiation Therapy Physics and Treatment Planning II 3/0/3

Course Description: Examines radiation therapy physics as it applies to radiation therapy and treatment planning procedures in the clinical setting. Application of treatment planning factors, radiobiologic considerations, dosimetric calculations; compensation and clinical application of treatment beams are presented. Particle beams, stereotactic and emerging technologies are presented.

Course Goal: This course continues to present the student with basic radiation therapy physics and classical radiation therapy treatment planning concepts. The goal is for each student to recall and explain radiation protection as it relates to radiation therapy physics and treatment planning. Students must have knowledge of safe operation of radiation therapy equipment.

zz) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 210: Principles and Practice of Radiation Therapy: Change of course description:

New Description: Introduces the student to the role of radiation therapy within cancer management. Historic and current aspects of treatment equipment and procedures are examined along with the responsibilities of the radiation therapist.

Current Description: Principles and practice content for radiation therapy. The course provides an overview of cancer and the specialty of radiation therapy. Historic and current aspects of cancer treatment are covered, along with the roles and

responsibilities of the radiation therapist.

aaa) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 215: Clinical Practice I: Change of course hours from 0/30/3 to 0/16/2.

bbb) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 223: Radiation Therapy Patient Care: Change of course hours from 1/0/1 to 2/0/2.

ccc) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 223: Radiation Therapy Patient Care: Change of course name to Orientation to Radiation Therapy with Patient Care

ddd) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 223: Radiation Therapy Patient Care: Change of course description:

New Description: Examines radiation therapy procedures and patient care delivered through a synchronous didactic and laboratory structure. Orientation content provides students with an overview of the basics of radiation therapy and the practitioner's role in healthcare delivery. Principles, practices and policies of the educational program and healthcare organizations will be discussed, as well as safety concerns and the professional responsibilities of the radiation therapist. Patient care content provides students with foundational concepts and competencies in evaluation of patients before and after treatment delivery. Both routine and emergency care procedures are discussed and demonstrated in the virtual hospital classroom.

Current Description: Patient care content for radiation therapy that provides students with foundational concepts and competencies in evaluation of patients before and after treatment delivery. The various psychological and physical needs and factors affecting treatment outcome will be presented. Both routine and emergency care procedures are discussed.

eee) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 242: Advanced Student Seminar: Change of course hours from 1/0/1 to 2/0/2.

fff) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 242: Advanced Student Seminar: Change of course name to Comprehensive Seminar

ggg) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 242: Advanced Student Seminar: Change of course description

New Description: A comprehensive examination of all coursework relevant to patient care, safety, and radiation therapy procedures.

Current Description: A practical examination of all course work relevant to treatment planning, physics, oncology nursing, and radiobiology, and the application of this knowledge in the clinical setting.

hhh) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 245: Clinical Practice IV: Change of course hours from 0/30/3 to 0/32/4.

iii) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 246: Medical Imaging and Sectional Anatomy in Treatment Planning: Change of course hours from 1/0/1 to 1/2/2.

jjj) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 246: Medical Imaging and Sectional Anatomy in Treatment: Change of course name to CT Simulation with Sectional Anatomy

kkk) [School of Health Sciences—Allied Health/RATH](#)

Course Revision: RATH 246: Medical Imaging with Sectional Anatomy in Treatment: Change of course description

New Description: Examines radiographic imaging in patient simulation delivered through a synchronous didactic and laboratory structure. Emphasis is placed on safe operation of the CT simulator along with MRI safety and radiation protection for other imaging studies. Students will be introduced to the simulation process and must recognize and identify anatomic landmarks used as reference points on both the patient and sectional images. This course will study human anatomy as viewed in sectional planes on radiographic images and will include an introduction to medical image management and processing systems.

Current Description: Establishes a knowledge base in factors that govern and influence the recording of radiographic images in patient simulation, treatment planning and treatment verification in radiation oncology. Normal sectional anatomy via diagrams and radiologic images will be presented.

III) [School of Health Sciences—Allied Health/RATH](#)

Program Revision: Post Associate Certificate (PAC): Radiation Therapy
Add the following courses to Required Courses in Major:

RATH 214: Radiation Therapy Physics and Treatment Planning I 3/0/3

RATH 234: Radiation Therapy Physics and Treatment Planning II 3/0/3

mmm) [School of Health Sciences—Allied Health/RATH](#)

Program Revision: Post Associate Certificate (PAC): Radiation Therapy

Delete the following courses from Required Courses in Major:

RATH 212: Dosimetry and Treatment Planning I

RATH 213: Radiation Therapy Physics I

RATH 232: Dosimetry and Treatment Planning II

RATH 233: Radiation Therapy Physics II

RATH 248: Quality Management and Operational Issues

Program hours remain the same.

VII. Consent Agenda

a) [School of Business](#)

Revise course fees

b) [School of Science, Technology, Engineering, and Mathematics](#)

Revise course fees

c) [School of Health Sciences—Allied Health](#)

Revise course fees

d) [School of Health Sciences—Charity School of Nursing](#)

Revise course fees

VIII. Old Business

IX. Next Meeting **April 24, 2026**

X. Adjournment